

Introduction to the CHAMPS Approach

- I. Our model for classroom and behavior management is the CHAMPS approach.
- II. What is the CHAMPS approach?
 - A. The CHAMPS approach is not a canned discipline plan.
 - B. CHAMPS is a decision-making template.
 - C. Any time student behavior is a problem, experiment with one or more aspects of your CHAMPS classroom management plan.
 - D. As you build or revise your management plan, take into account the following factors:
 1. Your personal style
 2. Your students' need for structure (high, medium, or low)
 3. The school and teacher effectiveness literature (CHAMPS has done this for you—everything in CHAMPS is based on the research literature)
- III. The CHAMPS approach encourages you to experiment with five major categories of procedures—variables that can be easily remembered with the acronym STOIC.
 - ▶ *Structure* for success.
 - ▶ *Teach* expectations.
 - ▶ *Observe* and monitor.
 - ▶ *Interact* positively.
 - ▶ *Correct* fluently—respond to misbehavior calmly, consistently, briefly, and immediately.
- IV. The only absolute rule within the CHAMPS approach is this: All people should be treated with dignity and respect. Techniques such as humiliation or belittlement of students should never be part of any educator's repertoire.
- V. All teachers are expected to read *CHAMPS: A Proactive and Positive Approach to Classroom Management* (2nd ed.) or, for high school staff, *Discipline in the Secondary Classroom* (2nd ed.). Teachers are also expected to participate in professional development activities to learn the CHAMPS approach. A schedule of training opportunities will be provided.