



## Analysis of School-Wide Reading Data

Data Source: Secondary School-wide Evaluation and Planning Tool (SWEPT) Electronic Excel Tool

<b>What is the quality / fidelity of our implementation of Tier 1 reading supports as measured by the SWEPT</b>			<b>On Track</b>	<b>Need Support</b>
<b>School Year</b>			<b>INDICATOR OF STRONG PROGRAM QUALITY/ IMPLEMENTATION FIDELITY</b>	<b>DEVELOP PLAN TO ADDRESS IMPLEMENTATION NEEDS</b>
<b>Total Score</b>	%	%	<b>At or above 80%</b>	<b>Below 80% AND / OR Backsliding</b>
Do our SWEPT scores accurately reflect implementation?			Yes	No
Goals, Objectives, Priorities	%	%	At or above 80%	Below 80% AND / OR Backsliding
Assessment	%	%	At or above 80%	Below 80% AND / OR Backsliding
Instructional Programs and Materials	%	%	At or above 80%	Below 80% AND / OR Backsliding
Instructional Time	%	%	At or above 80%	Below 80% AND / OR Backsliding
Differentiated Instruction / Grouping / Scheduling	%	%	At or above 80%	Below 80% AND / OR Backsliding
Administration / Organization / Communication	%	%	At or above 80%	Below 80% AND / OR Backsliding
Professional Development	%	%	At or above 80%	Below 80% AND / OR Backsliding

List specific items that are partially in place or not in place from the subscales needing support:

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### Analysis of School-wide Reading Data DIBELSnet (Ai [ i gh 2013)

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Data Source: Tier Transition Reports

FIFTH GRADE FLUENCY/ COMPR/VOCAB (MAZE)		On Track	Need Support
<b>Fall</b>			
Percent Low Risk:	%	80% or more low risk INDICATOR OF EFFECTIVE INSTRUCTION*	Less than 80% low risk EXAMINE TRENDS OVER TIME
Percent Some Risk:	%	15% or less some risk INDICATOR OF EFFECTIVE INSTRUCTION*	More than 15% some risk EXAMINE TRENDS OVER TIME
Percent At Risk:	%	5% or less at risk INDICATOR OF EFFECTIVE INSTRUCTION*	More than 5% at risk EXAMINE TRENDS OVER TIME
Percent Low Risk by Subgroup: % African Am./Black      %Am. Indian/Alaska Nat. %Asian      % Filipino      %Hispanic/Latino % Pac. Islander      %White      %Multiple/NR		Comparable Performance Across Subgroups (within FE%) INDICATOR OF EFFECTIVE CORE INSTRUCTION*	Performance Gap between Subgroups (more than FE% gap) EXAMINE EQUAL ACCESS TO CORE INSTRUCTION* and EXAMINE TRENDS OVER TIME
<b>Winter</b>			
Percent Low Risk:	%	At or above 80% low risk <b>AND</b> At or above 95% remained low risk INDICATOR OF EFFECTIVE CORE INSTRUCTION*	Less than 80% low risk <b>AND / OR</b> backsliding <b>AND / OR</b> Less than 95% remained low risk STRENGTHEN CORE INSTRUCTION* and EXAMINE TRENDS OVER TIME
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**Analysis of Schoolwide Reading Data for 2013**

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Percent Low Risk by Subgroup: % African Am./Black      %Am. Indian/Alaska Nat. %Asian      % Filipino      %Hispanic/Latino % Pac. Islander      %White      %Multiple/NR		Comparable Performance Across Subgroups (within FE%) INDICATOR OF EFFECTIVE CORE INSTRUCTION*	Performance Gap between Subgroups (more than FE% gap) EXAMINE EQUAL ACCESS TO CORE INSTRUCTION* and EXAMINE TRENDS OVER TIME
* INSTRUCTION includes positive behavior supports and classroom management			

**Analysis of Schoolwide Reading Data (5i [ i gh 2013)**

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Data Source: Tier Transition Reports

EIGHTH FLUENCY/ COMPR/VOCAB (MAZE)		On Track	Need Support
<b>Fall</b>			
Percent Low Risk:	%	80% or more low risk INDICATOR OF EFFECTIVE INSTRUCTION*	Less than 80% low risk EXAMINE TRENDS OVER TIME
Percent Some Risk:	%	15% or less some risk INDICATOR OF EFFECTIVE INSTRUCTION*	More than 15% some risk EXAMINE TRENDS OVER TIME
Percent At Risk:	%	5% or less at risk INDICATOR OF EFFECTIVE INSTRUCTION*	More than 5% at risk EXAMINE TRENDS OVER TIME
Percent Low Risk by Subgroup: % African Am./Black      %Am. Indian/Alaska Nat. %Asian                      %Filipino                      %Hispanic/Latino % Pac. Islander          %White                      %Multiple/NR		Comparable Performance Across Subgroups (within 10%) INDICATOR OF EFFECTIVE CORE INSTRUCTION*	Performance Gap between Subgroups (more than 10% gap) EXAMINE EQUAL ACCESS TO CORE INSTRUCTION* and EXAMINE TRENDS OVER TIME
<b>Winter</b>			
Percent Low Risk:	%	At or above 80% low risk <b>AND</b> At or above 95% remained low risk INDICATOR OF EFFECTIVE CORE INSTRUCTION*	Less than 80% low risk <b>AND / OR</b> backsliding <b>AND / OR</b> Less than 95% remained low risk STRENGTHEN CORE INSTRUCTION* and EXAMINE TRENDS OVER TIME
Percent Remained Low Risk Fall to Winter:	%		
Percent Some Risk:	%	At or less than 15% some risk <b>AND</b> At or above 80% moved to low risk INDICATOR OF EFFECTIVE STRATEGIC INSTRUCTION*	More than 15% some risk <b>AND / OR</b> Less than 80% moved to low risk STRENGTHEN STRATEGIC INSTRUCTION* and EXAMINE TRENDS OVER TIME
Percent Moved from Some to Low Risk between Fall and Winter:	%		
Percent At Risk:	%	At or less than 5% at risk <b>AND</b> 80% or more moved to some or low risk INDICATOR OF EFFECTIVE INTENSIVE INSTRUCTION*	More than 5% at risk <b>AND / OR</b> Less than 80% moved to some or low risk STRENGTHEN INTENSIVE INSTRUCTION* and EXAMINE TRENDS OVER TIME
Percent Moved out of At Risk Status:	%		
Percent Low Risk by Subgroup: % African Am./Black      %Am. Indian/Alaska Nat. %Asian                      %Filipino                      %Hispanic/Latino % Pac. Islander          %White                      %Multiple/NR		Comparable Performance Across Subgroups (within 10%) INDICATOR OF EFFECTIVE CORE INSTRUCTION*	Performance Gap between Subgroups (more than 10% gap) EXAMINE EQUAL ACCESS TO CORE INSTRUCTION* and EXAMINE TRENDS OVER TIME
<b>Spring</b>			
Percent Low Risk:	%	At or above 80% low risk <b>AND</b> At or above 95% remained low risk INDICATOR OF EFFECTIVE CORE INSTRUCTION*	Less than 80% low risk <b>AND / OR</b> backsliding <b>AND / OR</b> Less than 95% remained low risk STRENGTHEN CORE INSTRUCTION* and EXAMINE TRENDS OVER TIME
Percent Remained Low Risk Fall to Winter:	%		
Percent Some Risk:	%	At or less than 15% some risk <b>AND</b> At or above 80% moved to low risk INDICATOR OF EFFECTIVE STRATEGIC INSTRUCTION*	More than 15% some risk <b>AND / OR</b> Less than 80% moved to low risk STRENGTHEN STRATEGIC INSTRUCTION* and EXAMINE TRENDS OVER TIME
Percent Moved from Some to Low Risk between Fall and Winter:	%		
Percent At Risk:	%	At or less than 5% at risk <b>AND</b> 80% or more moved to some or low risk INDICATOR OF EFFECTIVE INTENSIVE INSTRUCTION*	More than 5% at risk <b>AND / OR</b> Less than 80% moved to some or low risk STRENGTHEN INTENSIVE INSTRUCTION* and EXAMINE TRENDS OVER TIME
Percent Moved out of At Risk Status:	%		
Percent Low Risk by Subgroup: % African Am./Black      %Am. Indian/Alaska Nat. %Asian                      %Filipino                      %Hispanic/Latino % Pac. Islander          %White                      %Multiple/NR		Comparable Performance Across Subgroups (within 10%) INDICATOR OF EFFECTIVE CORE INSTRUCTION*	Performance Gap between Subgroups (more than 10% gap) EXAMINE EQUAL ACCESS TO CORE INSTRUCTION* and EXAMINE TRENDS OVER TIME
* INSTRUCTION includes positive behavior supports and classroom management			

**Analysis of Schoolwide Reading Data (August, 2013)**

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