

About Us

Ingham Intermediate School District is located in capital area of Michigan. Our service area includes 12 local school districts, 10 public school academies, 22 private school academies and many area community partners.



Contact Information & Resources:

- Ingham ISD MTSS Implementer Wiki
mtss-implementers.wiki.inghamisd.org/home
- Preschool Early Literacy Indicators (PELI)
dibels.org/peli.html
- Behavior Incident Reporting System (BIRS)
behaviorpartnership.org
- Teaching Strategies Gold (TSG)
teachingstrategies.com

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Early Years Multi-Tiered System of Supports

Ingham Intermediate School District



What is MTSS?

Multi Tiered System of Supports (MTSS) is the practice of providing high quality instruction and interventions that are matched to student needs and monitored on a frequent basis.

This information is then used to make decisions regarding a student's educational program

(Adapted from NASDSE, 2005)



Early Childhood Outcomes

As outlined by the State of Michigan Office of Great Start

Children are...

- Born healthy;
- Healthy; thriving and developmentally on track from birth to third grade
- Developmentally ready to succeed in school at the time of school entry
- Prepared to succeed in 4th grade and beyond by reading proficiently by the end of 3rd grade.

Why Preschool?

“A compelling body of evidence affirms that early intervention is key to children’s success representing best practice in early child development and education. Thus, to place children on a trajectory for success, RTI is best position to begin at the pre-k level.”

~ Coleman, Roth, & West (2009) pg. 6

Early Years MTSS Goals & Strategies

Ensure successful transition to kindergarten for all students

- Align curriculum standards, assessment and instructional practices across PreK-3 settings
- Facilitate successful movement for children and families from early childhood to kindergarten

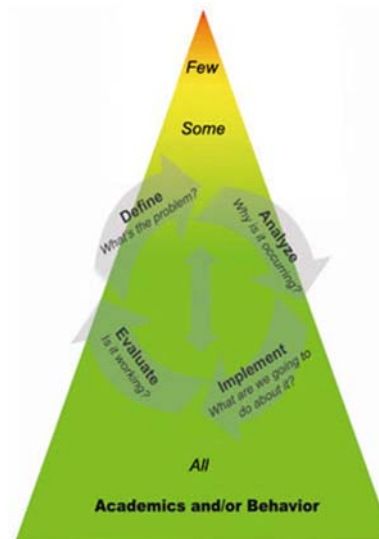
Implement the components of an MTSS Framework in early learning settings to increase student achievement

- Align curriculum standards, assessment and instructional practices within Pre-K settings
- Increase use of evidence-based instruction and interventions to support literacy and social-emotional development

Eight Essential Components

1. Research-based instruction, strategies and interventions
2. Universal screening
3. Data-Based decision making
4. Problem-solving
5. Progress monitoring
6. Tiered system of supports
7. Shared leadership
8. Family and community involvement

How does MTSS work?



All students receive instruction in the general education classroom with possible adjustments in standard curriculum if needed.

Some students receive additional small group instruction in areas of identified need in addition to general education.

Few students who are not showing adequate progress in small group instruction interventions will also receive more one-on-one intensive interventions

Early Years MTSS Data Tools*

- Behavior Incident Recording System (BIRS)
- Preschool Early Literacy Indicators (PELI)
- Preschool Wide Evaluation Tool (PreSET)
- Program Self-Assessment (PSA)
- Teaching Strategies GOLD
- Program Quality Assessment (PQA)
- Ingham ISD Data Collection Tool (DCT)

**Professional development was provided on each of these tools.*

Professional Development

- Emergent Literacy (NELP Foundational Skills)
- Leadership Team (Infrastructure & Implementation)
- Data Analysis Continuous Improvement Process (Problem Solving Guide)
- Second Step Early Learning System
- MTSS Boot Camp
- The Creative Curriculum for Preschool
- Heggerty: Phonemic Awareness: The Skills They Need to Help Them Succeed
- The Center on Social and Emotional Foundations for Early Learning-Pyramid Model

Practice Based Coaching

- Meeting Mechanics
- Data Analysis for instructional decision making across the three tiers of support
- Core Curriculum Implementation
- Intervention Infrastructure
- Intervention Materials
- Progress Monitoring
- Family and Community Involvement