## Illuminate Education Reports – March 2015

Assessment Standard Progress, tate Assessment Overview, AIMSweb/MEAP Comparison, On-Track, etc.			10096 10096 10096 10096	100% 100% 100%	100% 100% 100%	î î	for Reports Immediate
tate Assessment Overview, IMSweb/MEAP Comparison,				100%	100%		iiiiiieuiale
IMSweb/MEAP Comparison,		=	100%				
•				100%	100%	Ŷ	
			100%	100%	100%	Ŷ	
			100%	100%	100%	Ŷ	
	Percent at Ber	ichmark	and Total	# of Stude	ents		
Percent at benchmark, average			2012-2013	2013-2014	2014-2	2015	Next day
_			% N		%	N	after
	Grade 2 Students with an IEP						data load
EP	Total		36% 1364	39 % 178	3 60%	1710	
Percent of students achieving	Percent of Students Performing at Benchmark						
penchmark across three years	90	80%		7	8%		Next day
able to disaggregate results by	70 - 67%		-1				after .
subgroups)	50 -						data load
	30 -						
	10						
	2012-2013	2013-201	4	2014	-2015		
Assessment results including							
overall performance, standard	Overall Performance						
progress, peer comparisons,		Immediate					
etc.	27.3% 31.8%						
	31.8%						
	cores, and average ROI lisaggregated by students with In IEP and students without an EP recent of students achieving enchmark across three years able to disaggregate results by ubgroups)  assessment results including everall performance, standard erogress, peer comparisons,	rercent at benchmark, average cores, and average ROI lisaggregated by students with in IEP and students without an IEP and students without an IEP recent of students achieving renchmark across three years able to disaggregate results by subgroups)  Reseasement results including reverall performance, standard progress, peer comparisons, tc.  Overall Performance  Overall Performance  Overall Performance	Percent at benchmark, average cores, and average ROI lisaggregated by students with an IEP and students without an IEP and students achieving tenchmark across three years able to disaggregate results by subgroups)  Percent of students achieving tenchmark across three years able to disaggregate results by subgroups)  Percent at Benchmark  Grad: 2 Students with an IEP  Students without an IEP  Total  Percent of students Performing at Benchmark  100 100 100 100 100 100 100 100 100 1	Percent at benchmark, average cores, and average ROI lisaggregated by students with in IEP and students without an IEP and students without an IEP Is the Island Is	Percent at benchmark, average cores, and average ROI lisaggregated by students with an IEP and students without an EP  Percent of students achieving renchmark across three years able to disaggregate results by ubgroups)  Percent of students including reverall performance, standard progress, peer comparisons, tc.  Percent at Benchmark and Total # or Students of Students and Total # or Students all P	Percent at benchmark, average cores, and average ROI lisaggregated by students with an IEP and students without an EP  Percent of students achieving tenchmark across three years able to disaggregate results by subgroups)  Percent of students including the performance, standard trogress, peer comparisons, tc.  Percent at Benchmark and Total # of Students  2012-2013	Percent at benchmark, average cores, and average ROI lisaggregated by students with an IEP and students without an IEP and students without an IEP and students achieving renchmark across three years able to disaggregate results by subgroups)  Percent of students including overall performance, standard progress, peer comparisons, tc.  Percent at Benchmark and Total # of Students

On Track Student List

Reports – Search – Generic
On-Track Coarse Screen
[#220]

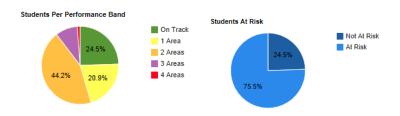
School-wide Status Overview
Report

Reports – Search [#323]

Required entries: Enrollment
date (determines which

students are included in the

Tracks these four areas: Behavior, Literacy Performance, Math Performance, and Attendance



Next day after data load

Student Outcome – Selected year and administration (Tier I, II, and III)

eports – Search [#323] Summary of Effectiveness –

Tier movement between

administrations

Trend Data includes AIMSweb, MEAP and ACT Explore

	(Ti			Ourcome Data Summary of Effectiveness ler II: 15 Tier III: 5) (Movement within & between Tiers)							Trend (positive, flar, negative)										
	R-CEM							R CIM		MAZE			R CHM				MAZE.			MEAP	
6	1 1		п	. ш		1	п	ш	I	п	Ħ	5'11	5'12	5'13	5'11	S'12	5'13	2011-12	2012-13	2013-14	
	64 94	156 01		7% 46	11 13	154 51	85%	20%		8816	11%	4456	60% 735	56% 940	64% 901	57% 1344	58% 1583	72% 1432		49% 315	90% 1057
		R-CBM			MAZE			R-CEM			MAZE			R-CBM			MAZE			MEAP	
١,	1	п	ш	1	п	ш	1	п	ш	1	п	ш	8'11	5'12	813	5'11	5'12	5'13	2011-13	2012-13	2013-14
	34% 705	3256 411	14% 180	64% 1304	2456 492	12% 249	8176	10%		82%	30%	3274	42% 481	50% 676	54% 705		90% 1338	64% 1304		47% 862	44% 1075
$\vdash$		R.CEN			MAZE.			R.CTM			MAZE			R.CRM			MAZE			MEAP	
١,	1	п	ш	1	п	ш	1	п	ш	1	п	H	8'11	812	8113	811	8112	813	2011-12	2012-18	2013-14
ľ	82% 885	20% 367	19% 127	66% 1362		10% 204	38%	1956	21%	N9%	1916	44%	47% 509	57% 674	67% 305	63% 1143	52% 1426	66% 1362	38% 12	40% 713	38% 948
													EXPLORE Reading								

Next day after data load

Assessment	Results
, 1000001110110	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

reported)

report) and Test date

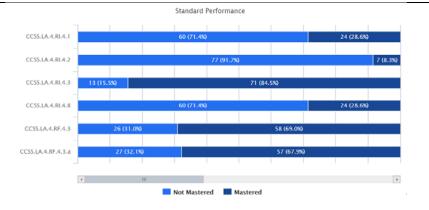
(determines which assessment years are

List assessment – Select

assessment

Example – Reading Street

**Overview Report** 



**Immediate**