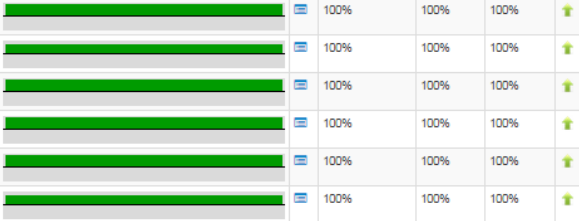
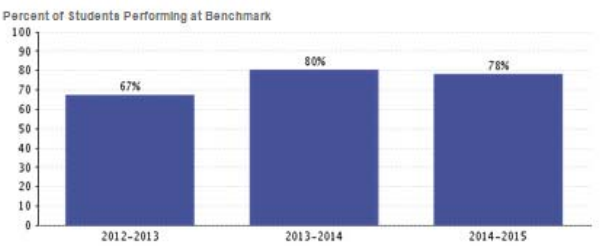
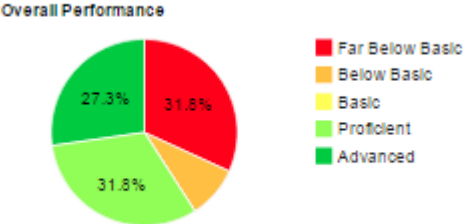


# Illuminate Education Reports – March 2015

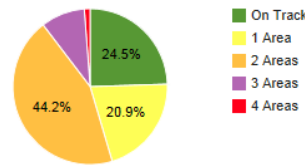
| Title (Navigation)   | Description  | Sample Graphic  | Data Available for Reports      |           |           |           |           |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |
|--|--|---|---------------------------------|-----------|-----------|-----------|-----------|--|-----------|--|--|--|---|---|---|---|---|---|---------|----------------------|-----|----|-----|-----|-----|----|--|-------------------------|-----|------|-----|------|-----|------|--|-------|-----|------|-----|------|-----|------|---------------------------------|
| <p><i>Student Profile</i></p> <p>Top menu, under Student</p>                       | <p>Assessment Standard Progress, State Assessment Overview, AIMSweb/MEAP Comparison, On-Track, etc.</p>                        |    | <p>Immediate</p>                |           |           |           |           |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |
| <p><i>AIMSweb IEP/non-IEP Comparison Report</i></p> <p>Reports – search [#289]</p> | <p>Percent at benchmark, average scores, and average ROI disaggregated by students with an IEP and students without an IEP</p> | <p style="text-align: center;"><b>Percent at Benchmark and Total # of Students</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th colspan="2">2012-2013</th> <th colspan="2">2013-2014</th> <th colspan="2">2014-2015</th> </tr> <tr> <th colspan="2"></th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> </tr> </thead> <tbody> <tr> <td>Grade 2</td> <td>Students with an IEP</td> <td>28%</td> <td>88</td> <td>26%</td> <td>110</td> <td>37%</td> <td>87</td> </tr> <tr> <td></td> <td>Students without an IEP</td> <td>58%</td> <td>1476</td> <td>62%</td> <td>1675</td> <td>61%</td> <td>1623</td> </tr> <tr> <td></td> <td>Total</td> <td>56%</td> <td>1564</td> <td>59%</td> <td>1785</td> <td>60%</td> <td>1710</td> </tr> </tbody> </table> |                                 |           | 2012-2013 |           | 2013-2014 |  | 2014-2015 |  |  |  | % | N | % | N | % | N | Grade 2 | Students with an IEP | 28% | 88 | 26% | 110 | 37% | 87 |  | Students without an IEP | 58% | 1476 | 62% | 1675 | 61% | 1623 |  | Total | 56% | 1564 | 59% | 1785 | 60% | 1710 | <p>Next day after data load</p> |
|  |  | 2012-2013   |                                 | 2013-2014 |           | 2014-2015 |           |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |
|  |  | %   | N                               | %         | N         | %         | N         |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |
| Grade 2  | Students with an IEP   | 28%   | 88                              | 26%       | 110       | 37%       | 87        |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |
|  | Students without an IEP  | 58%   | 1476                            | 62%       | 1675      | 61%       | 1623      |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |
|  | Total  | 56%   | 1564                            | 59%       | 1785      | 60%       | 1710      |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |
| <p><i>AIMSweb Three Year Trend</i></p> <p>Dashboard [#237]</p>                     | <p>Percent of students achieving benchmark across three years (able to disaggregate results by subgroups)</p>                  | <p style="text-align: center;"><b>Percent of Students Performing at Benchmark</b></p>   | <p>Next day after data load</p> |           |           |           |           |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |
| <p><i>Reading Street</i></p> <p>(Assessments – Search)</p>                         | <p>Assessment results including overall performance, standard progress, peer comparisons, etc.</p>                             | <p style="text-align: center;"><b>Overall Performance</b></p>    | <p>Immediate</p>                |           |           |           |           |  |           |  |  |  |   |   |   |   |   |   |         |                      |     |    |     |     |     |    |  |                         |     |      |     |      |     |      |  |       |     |      |     |      |     |      |                                 |

*On Track Student List*

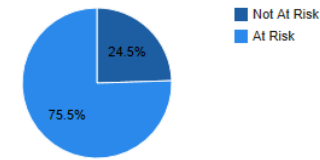
Reports – Search – Generic On-Track Coarse Screen [#220]

Tracks these four areas: Behavior, Literacy Performance, Math Performance, and Attendance

Students Per Performance Band



Students At Risk



Next day after data load

*School-wide Status Overview Report*

Reports – Search [#323]

Required entries: Enrollment date (determines which students are included in the report) and Test date (determines which assessment years are reported)

Student Outcome – Selected year and administration (Tier I, II, and III)

Summary of Effectiveness – Tier movement between administrations

Trend Data includes AIMSweb, MEAP and ACT Explore

|   | Student Outcome Data (Tier I: 16 Tier II: 15 Tier III: 5) |     |     |      |     |     |       |     |     | Summary of Effectiveness (Movement within & between Tiers) |     |     |       |     |     |      |      |      | Trend (positive, flat, negative) |      |      |         |         |         |  |  |  |
|---|---|-----|-----|------|-----|-----|-------|-----|-----|--|-----|-----|-------|-----|-----|------|------|------|----------------------------------|------|------|---------|---------|---------|--|--|--|
|   | R-CBM   |     |     | MAZE |     |     | R-CBM |     |     | MAZE   |     |     | R-CBM |     |     | MAZE |      |      | MEAP                             |      |      |         |         |         |  |  |  |
|   | I   | II  | III | I    | II  | III | I     | II  | III | I  | II  | III | I     | II  | III | S'11 | S'12 | S'13 | S'11                             | S'12 | S'13 | 2011-12 | 2012-13 | 2013-14 |  |  |  |
| 6 | 61%   | 29% | 11% | 11%  | 20% | 11% | 88%   | 11% | 81% | 42%  | 50% | 64% | 57%   | 38% | 72% | 79%  | 44%  | 40%  | 49%                              | 30%  | 49%  | 31%     | 107     |         |  |  |  |
| 7 | 54%   | 32% | 14% | 9%   | 24% | 17% | 81%   | 10% | 12% | 82%  | 30% | 32% | 42%   | 50% | 24% | 58%  | 20%  | 64%  | 47%                              | 48%  | 86%  | 101%    |         |         |  |  |  |
| 8 | 83%   | 39% | 11% | 63%  | 24% | 10% | 88%   | 10% | 39% | 97%  | 17% | 87% | 80%   | 17% | 86% | 28%  | 12   | 49%  | 28%                              | 44%  | 112  | 94%     |         |         |  |  |  |

| EXPLORE Reading |         |         |
|-----------------|---------|---------|
| 2011-12         | 2012-13 | 2013-14 |
| 44%             | 42%     | 37%     |
| 842             | 722     | 2077    |

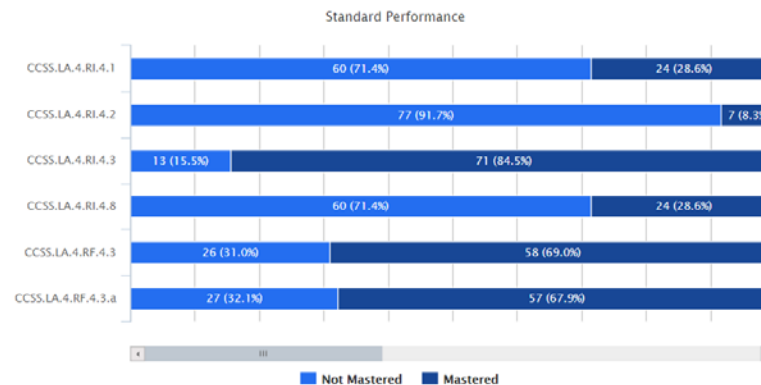
Next day after data load

*Assessment Results*

Example – Reading Street

List assessment – Select assessment

Overview Report



Immediate