

2014 PBIS SUMMIT & SLIP WINTER CONFERENCE

January 23-24, 2014

9am-3:30pm Daily

Crown Plaza Lansing West

Lansing, MI

DAY 1 HIGHLIGHTS:

Keynote: "PBIS: Big Ideas, Misconceptions, and Implications– Then and Now"

Dr. Steve Goodman, Director, MiBLSi

- Tying together School-wide PBIS, Classroom practices and Student Expectations
- Taking PBIS Tier 1 to a New Level for Center-Based Schools
- Small Steps= Big Rewards
- How PBIS Works in an SXI Classroom
- Reinforcing Schoolwide PBIS in the Post- Secondary EI Classroom
- Coaching for Effective PBIS Implementation
- Effective Behavior Teams
- Strategies to Teach Staff needed Skills for Teaching Students Expected Behaviors

Positive Behavioral Interventions and Supports (PBIS) is a framework for improving student academic and behavior outcomes (for more information see www.pbis.org). Day 1 of the Summit is designed to help increase the effectiveness of PBIS within the unique settings of Center-Based Programs in Michigan. Participants will have the chance to hear from researchers and educators on how PBIS works in Center-Based Programs, strategies for using PBIS at Tier 1, Tier 2 & 3 intervention ideas, effective teaming and PBIS coaching, and much more. On Day 2, there will be informational sessions on topics related to Center-Based Programs. This Summit is open to Special Education Administrators, Teachers, School Psychologists, Social Workers, PBIS Team Members, and anyone interested in implementing PBIS in a Center-Based setting.

REGISTRATION IS OPEN!

Register on the MAASE website:

www.maase.org

See you there!



New this year will be a Round Table format along with a Gallery Walk. The Round Table will provide a general discussion question and will allow for informal learning on the topic. All participants are encouraged to bring their PBIS posters, behavior matrix, acknowledgement tickets, and any other permanent products to share during the Gallery Walk and Round Table.

To reserve table space for the Gallery Walk, please email Terri Metcalf at tmetcalf@oaisd.org.