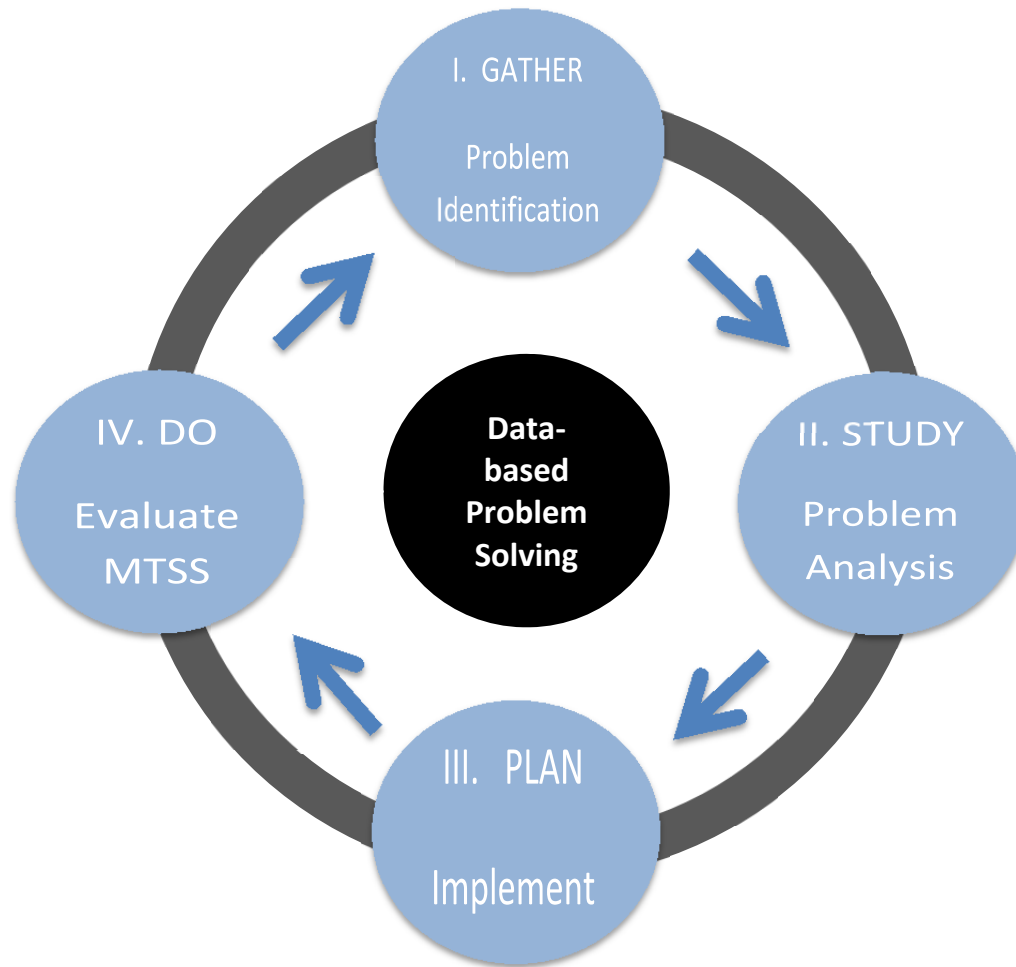


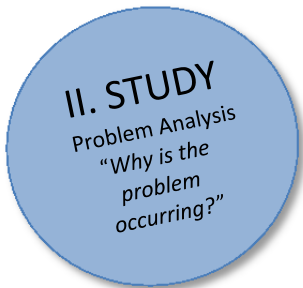
Winter 13/14 Early Years MTSS Program Data Review Problem Solving Guide



Program:

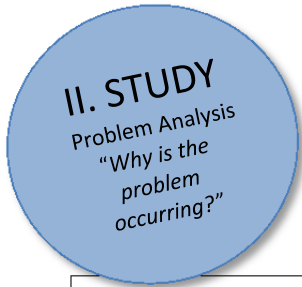
Team members present:

Identify the current state within your program.



PELI Measure	Strength and Resources	Weaknesses/Barriers/Obstacles	Desired Level of Performance
<i>Alphabetic Knowledge 3-4 Years (6) 4-5 Years (20)</i>			
<i>Vocabulary/Oral Language 3-4 Years (14) 4-5 Years (22)</i>			
<i>Comprehension 3-4 Years (10) 4-5 Years (15)</i>			
<i>Phonological Awareness 3-4 Years (2) 4-5 Years (10)</i>			
<i>Composite Score 3-4 Years (110) 4-5 Years (193)</i>			

Record steps to attain your desired level of performance on the action plan. Share at your next implementation and leadership team meetings.



BIRS Program Data:

Total by Classroom • Total by Behavior • Total by Activity • Total by Strategy

Use the above recommended reports to analyze your program wide behavior data

Data Summary	Identify the current state within your program (with numbers)	Fall to Winter Trends
Is there a classroom with significantly higher behavior incidents? (Total by Classroom)		
What types of problem behavior are occurring? (Total by Behavior)		
Where are the problem behaviors occurring? (Total by Activity)		
<i>What strategies have been used to address these behaviors? (Total by Strategy)</i>		
<p><i>Record steps to attain your desired level of performance on the action plan. Share at your next implementation and leadership team meetings.</i></p>		

III. PLAN

“What are we going to do about it?”

PROGRAM ACTION PLAN • WINTER 2014

Review the PreSET report from Spring 2013, make any modification on your action plan.

What needs to be done?	Lead Person	Who is Involved?	By when? How often?	Resources Needed	Resources Available	Plan for Monitoring (data sources, evidence of success)	Status of Progress
Action:							
Action:							
Action:							
Action:							
Action:							

PROGRAM COMMUNICATION PLAN • WINTER 2014

Program:

What needs to be shared?	With Whom?	By When?	How?	Who will share?

Please email program data review guide to cmeryvn@inghamisd.org