

# Status Overview: School District

Gender Male & Female	Race/Ethnicity All Reported	Special Ed. Special & Non	Socio-Econ Dis. SED & Not SED	Eng Prof. All	Student Group All Students	Subject Literacy	Year 2014-15	Administration Fall-Winter SOE
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## Student Outcome Data (Tier I: 80 - Tier II: 15 - Tier III: 5)

## Summary of Effectiveness (Movement within & between Tiers)

K	PSF			NWF			PSF			NWF			PSF			NWF														
	I	II	III	I	II	III	I	II	III	I	II	III	W'13	W'14	W'15	W'13	W'14	W'15												
1	PSF			NWF			R-CBM			PSF			NWF			R-CBM			PSF			NWF			R-CBM					
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	W'13	W'14	W'15	W'13	W'14	W'15	W'13	W'14	W'15
2	R-CBM						R-CBM						R-CBM																	
	I		II		III		I		II		III		I		II		III		W'13		W'14		W'15							
3	R-CBM			MAZE			R-CBM			MAZE			R-CBM			MAZE			MEAP											
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	W'13	W'14	W'15	W'13	W'14	W'15	2012-13	2013-14	2014-15			
4	R-CBM			MAZE			R-CBM			MAZE			R-CBM			MAZE			MEAP											
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	W'13	W'14	W'15	W'13	W'14	W'15	2012-13	2013-14	2014-15			
5	R-CBM			MAZE			R-CBM			MAZE			R-CBM			MAZE			MEAP											
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	W'13	W'14	W'15	W'13	W'14	W'15	2012-13	2013-14	2014-15			

## Status Overview

## Student Outcome Data (Tier I: 80 - Tier II: 15 - Tier III: 5)

## Summary of Effectiveness (Movement within & between Tiers)

Trend (positive, flat, negative)

6	R-CBM			MAZE			R-CBM			MAZE			R-CBM			MAZE			MEAP		
	I	II	III	I	II	III	I	II	III	I	II	III	W'13	W'14	W'15	W'13	W'14	W'15	2012-13	2013-14	2014-15
7	R-CBM			MAZE			R-CBM			MAZE			R-CBM			MAZE			MEAP		
	I	II	III	I	II	III	I	II	III	I	II	III	W'13	W'14	W'15	W'13	W'14	W'15	2012-13	2013-14	2014-15
8	R-CBM			MAZE			R-CBM			MAZE			R-CBM			MAZE			MEAP		
	I	II	III	I	II	III	I	II	III	I	II	III	W'13	W'14	W'15	W'13	W'14	W'15	2012-13	2013-14	2014-15

EXPLORE Reading		
2012-13	2013-14	2014-15
30% 22	51% 36	

Summary of Effectiveness Movement Criteria

	Strength	Relative Strength	Needs Support	Needs Substantial Support
Effectiveness of Core Program (Tier 1)	95%-100%	73%-94%	53%-72%	0%-52%
Strategic Support (Tier II)	80%-100%	42%-79%	22%-41%	0%-21%
Intensive Support (Tier III)	80%-100%	76%-79%	55%-75%	0%-52%

Meap trend data includes proficiency level 1 and 2