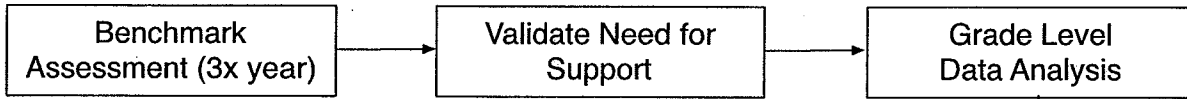


Kindergarten & First Grade Grade Level Analysis



Ensure all students are receiving the non-negotiable components for whole group instruction using instructional routines

- **Phonemic Awareness:**
 - Kindergarten: 10-15 minutes daily on blending & segmenting
 - First Grade: 10-15 minutes daily on blending & segmenting (September to December and as data indicates)
- **Alphabetic Principle:**
 - Kindergarten: daily instruction that includes instructional routines to address: introduce sound/symbol relationship, blend sounds into words, read words to build fluency, segment & spell words, & apply to decodable text (beginning 4-6 weeks into Kindergarten)
 - First Grade: daily instruction described above plus 10-15 minutes of students reading at their instructional level
- **Fluency, Vocabulary, Comprehension**

Move to Classroom Data Analysis Flowchart

Yes

Are $\geq 80\%$ students at or above benchmark for each critical skill for the time of year?

No

Develop and implement an action plan to address the identified deficits in the core for the remainder of the current year and from the start of the next year.

Move to Classroom Data Analysis Flowchart

No

Does our core instruction adequately address the critical "big ideas" at the right time of year?

Yes

Develop and implement an action plan to ensure that the core is being taught as designed. Be sure to consider the implementation drivers when developing the action plan.

Move to Classroom Data Analysis Flowchart

No

Are we teaching the core as designed?

Yes

Second & Third Grades Grade Level Analysis

